

2023-24 Student Access to Effective Educators

Humphreys County | Mc Ewen High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	49	11	22.4%	28	10	35.7%	19	**	**%
Inexperienced Teachers	49	**	**%	28	**	**%	19	**	**%
Out of Field Teachers	49	**	**%	28	**	**%	19	**	**%
Low Income Students	958	241	25.2%	774	163	21.1%	448	92	20.5%
Minority Children	958	98	10.2%	774	65	8.4%	448	27	6.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.0%	68.7%	80.4%
% Non low-income students taught by an ineffective teacher	44.4%	76.6%	**%
Disproportionate Rate	6.7%	-7.9%	**%
% Minority students taught by an ineffective teacher	52.0%	76.9%	88.9%
% Non minority students taught by an ineffective teacher	45.3%	74.8%	80.0%
Disproportionate Rate	6.7%	2.2%	8.8%
% Low-income students taught by an inexperienced teacher	14.5%	10.4%	18.5%
% Non low-income students taught by an inexperienced teacher	15.5%	8.7%	57.6%
Disproportionate Rate	-1.0%	1.8%	-39.1%
% Minority students taught by an inexperienced teacher	13.3%	12.3%	29.6%
% Non minority students taught by an inexperienced teacher	15.5%	8.7%	14.7%
Disproportionate Rate	-2.2%	3.6%	14.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Humphreys County | Lakeview Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	49	11	22.4%	28	10	35.7%	13	**	**%
Inexperienced Teachers	49	**	**%	28	**	**%	13	**	**%
Out of Field Teachers	49	**	**%	28	**	**%	13	**	**%
Low Income Students	958	241	25.2%	774	163	21.1%	226	34	15.0%
Minority Children	958	98	10.2%	774	65	8.4%	226	27	11.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.0%	68.7%	**%
% Non low-income students taught by an ineffective teacher	44.4%	76.6%	**%
Disproportionate Rate	6.7%	-7.9%	**%
% Minority students taught by an ineffective teacher	52.0%	76.9%	**%
% Non minority students taught by an ineffective teacher	45.3%	74.8%	**%
Disproportionate Rate	6.7%	2.2%	**%
% Low-income students taught by an inexperienced teacher	14.5%	10.4%	**%
% Non low-income students taught by an inexperienced teacher	15.5%	8.7%	**%
Disproportionate Rate	-1.0%	1.8%	**%
% Minority students taught by an inexperienced teacher	13.3%	12.3%	**%
% Non minority students taught by an inexperienced teacher	15.5%	8.7%	**%
Disproportionate Rate	-2.2%	3.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Humphreys County | Mc Ewen Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	49	11	22.4%	28	10	35.7%	13	**	**%
Inexperienced Teachers	49	**	**%	28	**	**%	13	**	**%
Out of Field Teachers	49	**	**%	28	**	**%	13	**	**%
Low Income Students	958	241	25.2%	774	163	21.1%	205	51	24.9%
Minority Children	958	98	10.2%	774	65	8.4%	205	10	4.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.0%	68.7%	**%
% Non low-income students taught by an ineffective teacher	44.4%	76.6%	**%
Disproportionate Rate	6.7%	-7.9%	**%
% Minority students taught by an ineffective teacher	52.0%	76.9%	**%
% Non minority students taught by an ineffective teacher	45.3%	74.8%	**%
Disproportionate Rate	6.7%	2.2%	**%
% Low-income students taught by an inexperienced teacher	14.5%	10.4%	25.5%
% Non low-income students taught by an inexperienced teacher	15.5%	8.7%	**%
Disproportionate Rate	-1.0%	1.8%	**%
% Minority students taught by an inexperienced teacher	13.3%	12.3%	30.0%
% Non minority students taught by an inexperienced teacher	15.5%	8.7%	38.5%
Disproportionate Rate	-2.2%	3.6%	-8.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Humphreys County | Waverly Central High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	49	11	22.4%	28	10	35.7%	**	**	**%
Inexperienced Teachers	49	**	**%	28	**	**%	**	**	**%
Out of Field Teachers	49	**	**%	28	**	**%	**	**	**%
Low Income Students	958	241	25.2%	774	163	21.1%	326	71	21.8%
Minority Children	958	98	10.2%	774	65	8.4%	326	38	11.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.0%	68.7%	53.5%
% Non low-income students taught by an ineffective teacher	44.4%	76.6%	**%
Disproportionate Rate	6.7%	-7.9%	**%
% Minority students taught by an ineffective teacher	52.0%	76.9%	68.4%
% Non minority students taught by an ineffective teacher	45.3%	74.8%	67.0%
Disproportionate Rate	6.7%	2.2%	1.4%
% Low-income students taught by an inexperienced teacher	14.5%	10.4%	**%
% Non low-income students taught by an inexperienced teacher	15.5%	8.7%	**%
Disproportionate Rate	-1.0%	1.8%	**%
% Minority students taught by an inexperienced teacher	13.3%	12.3%	**%
% Non minority students taught by an inexperienced teacher	15.5%	8.7%	**%
Disproportionate Rate	-2.2%	3.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Humphreys County | Waverly Jr High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	49	11	22.4%	28	10	35.7%	17	11	64.7%
Inexperienced Teachers	49	**	**%	28	**	**%	17	**	**%
Out of Field Teachers	49	**	**%	28	**	**%	17	**	**%
Low Income Students	958	241	25.2%	774	163	21.1%	441	123	27.9%
Minority Children	958	98	10.2%	774	65	8.4%	441	51	11.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.0%	68.7%	**%
% Non low-income students taught by an ineffective teacher	44.4%	76.6%	**%
Disproportionate Rate	6.7%	-7.9%	**%
% Minority students taught by an ineffective teacher	52.0%	76.9%	**%
% Non minority students taught by an ineffective teacher	45.3%	74.8%	**%
Disproportionate Rate	6.7%	2.2%	**%
% Low-income students taught by an inexperienced teacher	14.5%	10.4%	17.9%
% Non low-income students taught by an inexperienced teacher	15.5%	8.7%	37.4%
Disproportionate Rate	-1.0%	1.8%	-19.5%
% Minority students taught by an inexperienced teacher	13.3%	12.3%	19.6%
% Non minority students taught by an inexperienced teacher	15.5%	8.7%	14.9%
Disproportionate Rate	-2.2%	3.6%	4.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

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³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

Humphreys County | Waverly Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	49	11	22.4%	28	10	35.7%	**	**	**%
Inexperienced Teachers	49	**	**%	28	**	**%	**	**	**%
Out of Field Teachers	49	**	**%	28	**	**%	**	**	**%
Low Income Students	958	241	25.2%	774	163	21.1%	86	33	38.4%
Minority Children	958	98	10.2%	774	65	8.4%	86	10	11.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.0%	68.7%	**%
% Non low-income students taught by an ineffective teacher	44.4%	76.6%	**%
Disproportionate Rate	6.7%	-7.9%	**%
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% Non minority students taught by an ineffective teacher	45.3%	74.8%	**%
Disproportionate Rate	6.7%	2.2%	**%
% Low-income students taught by an inexperienced teacher	14.5%	10.4%	**%
% Non low-income students taught by an inexperienced teacher	15.5%	8.7%	**%
Disproportionate Rate	-1.0%	1.8%	**%
% Minority students taught by an inexperienced teacher	13.3%	12.3%	**%
% Non minority students taught by an inexperienced teacher	15.5%	8.7%	**%
Disproportionate Rate	-2.2%	3.6%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

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